BPRI Bootcamp
May 20-21, 2022
Department of Entomology, Texas A&M University

Program Guide and Schedule

Venue: HEEP Center, 370 Olsen Bl, College Station, TX 77843
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Event overview

The BPRI Bootcamp is a two-day in-person event that will be held at the Texas A&M University in College Station, Texas on May 20-21, 2022.

The aims of this event are:

1) To interact with others in ways that build a better understanding of others’ backgrounds, interests, concerns, and priorities related to the BPRI project.
2) To identify integrative research or collaborative projects ideas and cultivate meaningful relationships.
3) To review BPRI progress and identify future directions.

An event summary summarizing the main discussion points will be available after the event.

Venue

The main session and breakout sessions will be held at the Minnie Belle Heep Center (HPCT, Building 1502), Department of Entomology, 370 Olsen Bl, College Station, TX 77843.

Google map link: https://goo.gl/maps/C6kbiW1mGAZtUjUX8 OR use the QR code indicated below.

If you are taking a taxi or Uber, please note the street address “370 Olsen Bl.” There is another building called the Heep Laboratory Building (HLB) which is far away from the Heep Center.

Sessions Venue

The main session will be held in the HPCT auditorium 103 (1st floor).
Coffee breaks will be held in the HPCT Atrium (1st floor).
Lunch will be held at HPCT Atrium (4th floor) and HPCT 413 (4th floor).

Breakout sessions will be held in HPCT 103 (1st floor), 205, 207 (2nd floor), 413, 421 (4th floor).
Suggested Ground Rules for the Bootcamp

1. Be supportive of all opinions
2. Critique ideas, not people
3. Allow every voice to be heard
4. Follow the agenda
5. Help the session leaders, facilitators, and reporters to record the main discussion points

Structure of the Event

The event is structured to encourage dialogue between BPRI members and allow interactions with different faculty and BPRI trainees during each discussion session. Each session will have a session facilitator, a reporter, and a scribe. Participants will be assigned to specific breakout sessions. Each session will also have goals, expected outcomes, and a list of discussion prompts to facilitate the dialogue.

Session Facilitator

The session facilitator is responsible for providing an overview of the session, explaining the session goals and expected outcomes, sharing discussion prompts with participants and moderating the discussion in a way to achieve the session goals. Further, he/she is responsible for collecting a mutual consensus from participants on session goals and expected outcomes. The facilitator is also responsible for ensuring each participant's voice is heard and individual speaking time is equitably managed. We encourage the facilitator to create synergy between participants and guide the discussion to identify interrelated ideas. For the hybrid session, make sure virtual participants are involved in the discussion. If needed, new topics can be adopted based on participants' requests/interests. Additionally, the facilitator will serve as a timekeeper for the session and help the facilitator smoothly manage the session. At the end of the session, the facilitator recaps the main points of the session and helps the reporter and the scribe to record them.

Session Reporter

The reporter is responsible for reporting out the main/important points of the discussion to the entire group during the group sharing after each breakout session. Reporters will work closely with the facilitator and the scribe to make sure relevant information is shared with the large group.

Session Scribe

The scribe is responsible for recording the main/important points of the discussion. Scribes are requested to use Google Docs to record their notes and share the Google Docs link with Taniya (tkoswatta@tamu.edu).

At the end of the session, the facilitator, the reporter, and the scribe will collectively select the main discussion points to report back to the main room.
Main Sessions

Theme 1: Integrative Research Discussion

1. “Lighting talks”
   The lighting talks session is the first integrative activity. Its aim is to set the tone for the follow-up integrative discussion. Each lighting talk is a 3-minute presentation from each BPRI lab, that summarizes ongoing research related to the BPRI, followed by Q&A sessions. The presenter can be either a PI, or trainee, or both. A maximum of three slides are allowed. We are asking for a PowerPoint recording of your talk that we will play during the session. We will also be uploading the files to the BPRI website and linked to each PI’s lab so that the talks are available to attendees to view at other times prior to and after the meeting. Three minutes is an absolute maximum for the presentation – so you will have to be focused on what you present. Please upload the file of the recorded presentation to our BPRI Teams SharePoint folder by 5:00 pm your local time, 15th May 2022.

   Help for recording a PowerPoint slide show can be found in the Help function in the PowerPoint menu. Links that may be helpful are below:

   Help for recording a PowerPoint slide show on a Mac:
   https://support.microsoft.com/en-usoffice/record-a-slide-show-with-narration-and-slide-timings-0b9502c6-5f6c-40ae-b1e7-e47d8741161c?ns=macpowerpoint&version=90&ui=en-us&rs=en-us&ad=us

   Help for recording a PowerPoint slide show on a PC:
   https://support.microsoft.com/en-usoffice/video-record-a-presentation-2570dff5-f81c-40bc-b404-e04e95ffab33

   Goal: To provide a brief overview of each BPRI lab activity
   Expected Outcome: Participants will gain a basic understanding of the research activities of each BPRI lab.

2. Identifying a shared research interest (breakout session)
   This breakout session is a continuation of the lighting talks session. Participants will interact with each other and identify research questions that require cross-lab integration to be answered.

   Discussion guide: https://drive.google.com/drivefolders/1S_dC6KSHEGFNVjvMXFW5LdYBZuYD53m?usp=sharing

   Goal: Discuss and identify research questions that the BPRI can pursue and that require integration among different biological subdisciplines.
   Expected outcomes: Each group should find at least one integrative research question to pursue.

3. Philosophical dialogue on collaborative research (breakout session)
   This session has three parts: introduction (all), group discussion (breakout), and summary (reconvene, all). Session facilitators in each breakout room will share the goals
of the discussion session and the prompts for discussion. During the summary part, the reporter from each group will report the main outcome of their breakout room discussion.

Discussion guide: https://drive.google.com/drive/folders/1Wp9eBV6tyn3rLeOZPZ3dcZ2K90rklTUn?usp=sharing

**Goal:** Understand how to conduct team science and self-reflect on practices and philosophies as related to collaborative and interdisciplinary research.  
**Expected Outcomes:** All participants will gain appreciation for the challenges and advantages of team science.

### 4. Further exploration of integrative questions (breakout session)

This breakout session will focus on further exploring the identified integrative research questions from the earlier breakout sessions to develop specific hypotheses and research plans to answer those questions.

Discussion guide: https://drive.google.com/drive/folders/1fk0bLbz3ZPQNsm35D8o_qp2jpcpR5_qc?usp=sharing

**Goal:** Develop specific hypotheses and research plans for one integrative project.  
**Expected Outcomes:** Each discussion group will draft at least one research plan to answer the integrative research question under consideration.

### Theme 2: BPRI Function

This is a facilitated discussion to review BPRI activities and identify strengths and weaknesses. This session will have question prompts that are related to BPRI function, leadership, BPRI communication, member roles, and time commitment. This focus group discussion will be facilitated by Dr. Kim Dooley, the external evaluator of the BPRI. The main discussion points will be used to develop a summary of how the BPRI functions as a team.

Discussion guide: https://drive.google.com/drive/folders/1cvey7XSnAV50TmwkL2FdnJQ5GDtCbQZj?usp=sharing

**Goal:** To review BPRI activities and improve our performance as a team.  
**Expected Outcomes:** A list of strengths and weaknesses that are mutually agreed upon by BPRI members and trainees.

### Theme 3: Diversity and Inclusion

This session aims to share best practices for diversity and inclusion (D&I). Another aim is to discuss any issues that were identified from the BPRI climate survey. This session will include information about D&I summer training. This focus group discussion will be facilitated by Dr. Jenna Kurten, the D&I Board Director of the BPRI.

**Goal:** To provide an overview of best practices for diversity and inclusion.  
**Expected Outcomes:** Draft an action plan for D&I issues (if any) identified from the climate survey. Develop awareness of D&I summer training.
Theme 4: Education and Outreach
This session is intended to discuss future activities of the BPRI related to education and outreach, as well as any concerns related to ongoing activities that required team consensus (e.g., proposed FIST program structure, or Lab swap program). This session will be led by the Education and Outreach Committees. Discussion prompts will develop by each committee and shared with participants. Participants will be asked to discuss both education and outreach topics.

Goal: To discuss future activities of BPRI related to BPRI education and outreach.
Expected Outcomes: A list of action plans related to BPRI education and outreach.

Theme 5: Trainees Q&A
This session will be facilitated by the BPRI leadership trainee council. The aim of this session is to provide opportunities for BPRI trainees to share their concerns (if any) and/or hold a discussion with BPRI faculty members based on trainees' interests.

Goal: Collect trainee's feedback and address any concerns
Expected Outcomes: Build a deeper sense of belonging for the BPRI community.
Collect BPRI trainee feedback on BPRI activities.

Theme 6: Way Forward
This is the final session of the bootcamp. This will run as a group activity, and we will review the integrative ideas proposed by each discussion group at the breakout session 3 and select the best ideas that can be implemented for the remainder of the BPRI period.

Goal: To identify an action plan (research, education, outreach) based on the discussion sessions.
Expected Outcomes: List of actions recommended for implementation.

Theme 7: Social Gathering
During the Bootcamp, we plan to have two social gathering events.

Goal: Familiarize oneself with the locust rearing facilities and provide informal discussion avenues to get to know each other.
Expected Outcomes: Participants will identify personal perspectives and build mutual trust.

1. TAMU locust colony visit
   Date and time: 20th May, from 09:15 a.m.- 10:30 a.m.
   Location: Biological Control Facility, Building 1146 150 Agronomy Rd, College Station, TX 77843 (https://goo.gl/maps/AfW1wNQw2NnDn1YB7)

2. BPRI social event
   Date and time: 20th May, from 7 p.m. onwards.
   Location: Residence of Dr. Spencer Behmer. 4402 Woodland Ridge Drive, College Station, TX  77845 (https://goo.gl/maps/8bXM7BBhFTKcNGez8)
Attending Remotely

Participants who register for remote access will use the Zoom link indicated below to attend meeting (https://tamu.zoom.us/j/91305341205?pwd=dnh6U0JmVlRXUTlrSUdLbXNiTFd3dz09).

Meeting ID: 913 0534 1205
Passcode: BPRI

Participants will use the same link to join the breakout sessions. Participants are pre-assigned to the breakout room based on grouping. Use your group number that indicated in the participants list to select the breakout room.

Recordings of the main sessions will be made available after the event.

Wi-Fi Information

Option 1
The TAMU Visitor wireless network service is available throughout the campus. To get access you need to create an account using your email address and a 72-hour password.

Instructions
1. Choose TAMU Visitor from the list of available networks on your device.
2. Click on Create an Account.
3. Register your account:
   a. Enter your full name, mobile telephone number, and email address in the fields provided.
   b. Accept the terms of use.
   c. Click Register.
      You will receive both an email and a text message with your TAMU Visitor username and password.
4. Enter your email address and password.
5. Click Log In. After a successful connection, you will be taken to the Texas A&M University website.
6. You may close this connection browser window and use your device normally.

Option 2
eduroam: Allows visitors from participating research and educational institutions to log in with their own credentials. A Texas A&M guest account is not needed. See the eduroam page in the Knowledge Base page for more information.
https://servicenow.tamu.edu/tamucs?id=tamucs_kb_article&sys_id=00afc1f71bc3b4109b92ed35624bcbfd

1 Information is adapted from TAMU IT-Servicce webpages
Program Agenda
This program agenda is final. For breakout sessions please follow the pre-assigned groups indicated in the participant list.

Friday, 20th May 2022

<table>
<thead>
<tr>
<th>Location</th>
<th>Time (CT)</th>
<th>Item</th>
<th>Facilitator/Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPCT 103 and 1st fl. atrium</td>
<td>8:00-9:00</td>
<td>Check-in and event registration. Complete pre-assessment.</td>
<td>TAMU BPRI Team</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Networking coffee – <em>light snack provided</em></td>
<td></td>
</tr>
<tr>
<td>HPCT 103</td>
<td>9:00-9:15</td>
<td>Introduction to the BPRI Bootcamp</td>
<td>Fabrizio Gabbiani and Hojun Song</td>
</tr>
<tr>
<td>BCC 103</td>
<td>9:15-10:30</td>
<td>Walk to Biological Control Facility. Tour of locust rearing facilities, greenhouse, tour of the Song Lab (BCC) and the Sword Lab (ERL)</td>
<td>TAMU BPRI students</td>
</tr>
<tr>
<td>BCC 103</td>
<td>10:30-10:45</td>
<td>Group photo</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10:45-11:00</td>
<td>Walk to Heep Center</td>
<td></td>
</tr>
<tr>
<td>HPCT 103</td>
<td>11:00-11:45</td>
<td><strong>Integrative Activity 1 - Lighting talks</strong> (3 min. per presentation with 3 slides max.): Each lab provides a brief introduction about ongoing research related to the BPRI. Pre-recorded talks will be played, followed by brief Q&amp;A sessions.</td>
<td>Hojun Song</td>
</tr>
<tr>
<td></td>
<td>11:45-11:50</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>Breakout (HPCT 103, 205, 207, 413, 421); Reporting (HPCT 103)</td>
<td>11:50-12:50</td>
<td><strong>Breakout Session 1 - Identifying a shared research interest</strong> Discuss and identify research questions that the BPRI can pursue and that require integration among different biological subdisciplines. (Guiding questions and discussion prompts will be provided, 30 minutes). The results will be shared with everyone (30 minutes).</td>
<td>A facilitator will be pre-assigned. A reporter and a scribe will be assigned for each group.</td>
</tr>
<tr>
<td>Location</td>
<td>Time (CT)</td>
<td>Item</td>
<td>Facilitator/Presentor</td>
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<tr>
<td>HPCT 413 and 4th fl. atrium</td>
<td>12:55-1:55</td>
<td>Lunch break</td>
<td></td>
</tr>
<tr>
<td>HPCT classrooms for breakout session, HPCT 103 for reporting</td>
<td>2:00-3:15</td>
<td><strong>Integrative Activity 2 and Breakout Session 2: Philosophical dialogue</strong> – participants will be assigned to specific groups to discuss similarities and differences among different disciplines in terms of practices, cultures, philosophies, and values (guiding questions and discussion prompts will be provided, 45 minutes). The results will be shared with everyone (30 minutes).</td>
<td>A facilitator will be pre-assigned. A reporter and a scribe will be assigned for each group.</td>
</tr>
<tr>
<td>HPCT Atrium</td>
<td>3:15-3:45</td>
<td>Coffee break Trainees Get Together (HPCT 413)</td>
<td></td>
</tr>
<tr>
<td>HPCT classrooms for breakout session, HPCT 103 for reporting</td>
<td>3:45-5:00</td>
<td><strong>Integrative Activity 3 and Breakout Session 3: Further exploration of integrative questions</strong> – Based on the research questions identified during the morning breakout session, participants will develop specific hypotheses and research plans to answer those questions (chart and markers will be provided; 45-minute discussion, 30-minute sharing).</td>
<td>A facilitator will be pre-assigned. A reporter and a scribe will be assigned for each group.</td>
</tr>
<tr>
<td></td>
<td>5:00</td>
<td>Adjourn for Day 1, Information about social events.</td>
<td>Hojun Song</td>
</tr>
<tr>
<td>Location</td>
<td>Time (CT)</td>
<td>Item</td>
<td>Facilitator/Presenter</td>
</tr>
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</tr>
<tr>
<td>HPCT Atrium</td>
<td>8:00-8:30</td>
<td>Networking coffee – <em>light snack provided</em></td>
<td></td>
</tr>
<tr>
<td>HPCT 103</td>
<td>8:30-9:55</td>
<td><strong>Facilitated Discussion:</strong> A facilitated discussion on reviewing BPRI activities to identify strengths and weaknesses. Specifically, regarding a. BPRI function and leadership. b. BPRI communication. c. Team role and time commitments.</td>
<td>Kim Dooley</td>
</tr>
<tr>
<td></td>
<td>9:55-10:00</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>HPCT 103</td>
<td>10:00-11:00</td>
<td><strong>D&amp;I presentation and activities</strong></td>
<td>Jenna Kurten</td>
</tr>
<tr>
<td>HPCT 103</td>
<td>11:00-12:30</td>
<td><strong>Discussion on Education and Outreach</strong></td>
<td>Education Committee Outreach Committee</td>
</tr>
<tr>
<td>HPCT Atrium and HPCT 413</td>
<td>12:30-1:30</td>
<td>Lunch Break</td>
<td></td>
</tr>
<tr>
<td>HPCT 103</td>
<td>1:30-2:30</td>
<td><strong>Trainees' Q&amp;A session with Faculty:</strong> Trainees as a group come up with questions that they would like to discuss with faculty</td>
<td>Organized and moderated by the BPRI leadership council</td>
</tr>
<tr>
<td>HPCT 103</td>
<td>2:30-2:35</td>
<td>Break</td>
<td></td>
</tr>
</tbody>
</table>
| HPCT 103              | 2:35-4:30 | **Integrative Activity 4 - Way Forward:** Discussion on integrative projects. Identification of action points from the Bootcamp  
*Note: We will have a refreshment break around 3:30 p.m.* | Fabrizio Gabbiani/ Hojun Song and Research Committee member |
| HPCT 103              | 4:30      | Conclusion and adjourn                                              |                       |
Accommodations
There are several options available around the campus. However, we have reserved a block of rooms for the BPRI Bootcamp at the following two hotels. At the check-in, be sure to identify yourself as a BPRI conference or TAMU Entomology participant to receive the discounted rate.

   - Address: 320 Texas Ave S, College Station, TX 77840 Tel: (979) 846-0184
     - a. 3-star hotel.
     - b. The BPRI conference rate is $94 (including breakfast).
     - c. 7 minutes’ drive (1.8 miles) or 35 minutes’ walk to the event venue.

   Use the custom reservation link below to get the BPRI conference room rate.
   Reservations must be made by May 5, 2022.

2. Texas A&M Hotel and Conference Center  [https://www.texasamhotelcc.com/](https://www.texasamhotelcc.com/)
   - Address: 177 Joe Routt Blvd, College Station, TX 77840 Tel: (888) 654-4436
     - a. 4-star hotel.
     - b. The BPRI block price is $139 (without breakfast, including parking).
     - c. 2 minutes’ drive (0.5 miles) or 8 minutes’ walk to the event venue.

   This venue allows self-parking on Gene Stallings Blvd. No need for parking at the event venue. The hotel is located very close to the venue.

   Use the custom reservation link below to get the BPRI conference room rate.
   Reservations must be made by April 19, 2022.
   TAMU Entomology

Meals
Organizers have arranged the following meals for all attendees during the Bootcamp. Participants are not required to pay for these meals.

20th May- light breakfast, lunch, coffee, and dinner.
21st May- light breakfast, lunch, and coffee.
Travel

If you are attending in person, the suggested travel plan is to arrive in College Station on May 19th (Thursday) and depart in the evening of May 22nd (Saturday) or in the morning of May 23rd (Sunday).

For those traveling by plane, there are two options.

1. The first option (cheaper): Travel to George Bush International Airport (IAH) in Houston, then take a shuttle (rent a car, or arrange a pickup) to College Station (90 miles).
   a. Ground shuttle service is available from George Bush International Airport to College Station. The cost is $50 one way. Note that the shuttle schedule varies from weekdays to weekends. An additional $12 will be charged if you request pick up/drop off from the hotel. More information and the shuttle schedule can be found on the following website.
      https://groundshuttle.com/RouteSchedule/HoustonToCS
   b. If you are traveling as a group, you can use the Aggie Express Cab Taxi Service. The starting rate is $240. More information can be found on the following website.
      https://aggieexpresscab.com/fares/
   c. An alternative option is to travel with a BCM colleague to College Station. If you prefer this option, you are requested to share your flight information by the 15th of May 2022.

2. The second option (more expensive): Travel to Easter wood Airport (CLL) in College Station using a connecting flight (American Airlines) via the Dallas Ft. Worth Airport (DFW). The campus is only a 5-minute drive from the Easter wood Airport. The TAMU BPRI team will provide a pickup for you. Alternatively, you can take a taxi from Easter wood airport to the hotel.

Parking

If you are driving from Houston, you are required to purchase pre-paid visitor permits (daily rate $10, and weekly rate $25) to park at the event venue. More information is available at https://transport.tamu.edu/Parking/visitor.aspx. If you are staying at the Texas A&M Hotel and Conference Center, your parking is already included with the stay.

The following are the closest paid parking lots to the venue.
1. Lot 74 (36 paid parking spots are available).
2. Lot 61 (18 paid parking spots available).
3. West campus parking.
Map: Paid parking locations closest to the event venue.

Cancellations

Participants who wish to cancel their attendance at the meeting due to unforeseeable circumstances must notify Dr. Hojun Song (407) 558-8831 or Dr. Taniya Koswatta (979) 204-3209 as soon as possible.
Local Information

Attractions around College Station/Bryan
The following website provides information about attractions around the College Station/Bryan area:
https://visit.cstx.gov/things-to-do/

Weather
It will be warm in College Station in May. Please check AccuWeather.com or a similar site and note that temperatures are expected to range (from 70 to 90 °F) during the days of the event.

COVID-19 Restriction Information
Wearing face covering is not mandatory on the TAMU premises. However, all individuals, regardless of vaccination status, are strongly encouraged to wear face coverings (cloth face covering, surgical mask, etc.) in indoor public areas on campus (including all non-private office or residential spaces such as lobbies, restrooms, classrooms, teaching laboratories, research laboratories, common spaces in residence halls, conference rooms, and breakout rooms). Disposable filtering facepiece respirators, such as KN95 and N95s are appropriate.

More information about the TAMU COVID-19 Guidance can be found on: https://covid.tamu.edu/index.html

Emergency Contact Information
University police 979-845-2345
More information at https://www.tamu.edu/about/emergency-services.html
Conference Participants
This list reflects the registered participants as of May 11, 2022. Participants are listed alphabetically by their first names. A * indicates those who will attend the Bootcamp virtually. For breakout sessions please follow the pre-assigned groups indicated in the below.

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Institution/organization</th>
<th>Email</th>
<th>Session 1 &amp; 3</th>
<th>Session 2</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexis</td>
<td>Acoff</td>
<td>Southern Illinois University Edwardsville</td>
<td><a href="mailto:aacoff@siue.edu">aacoff@siue.edu</a></td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Alyssa</td>
<td>Canova</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:acanova@tamu.edu">acanova@tamu.edu</a></td>
<td>2</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Amanda</td>
<td>Stahlke</td>
<td>USDA/Bee Research Laboratory</td>
<td><a href="mailto:amanda.stahlke@usda.gov">amanda.stahlke@usda.gov</a></td>
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<td>4</td>
<td></td>
</tr>
<tr>
<td>Andrea*</td>
<td>Calo</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:Mary.Calo@bcm.edu">Mary.Calo@bcm.edu</a></td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Anna</td>
<td>Childers</td>
<td>USDA/Bee Research Laboratory</td>
<td><a href="mailto:anna.childers@usda.gov">anna.childers@usda.gov</a></td>
<td>3</td>
<td>2</td>
<td>Facilitator 2</td>
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<tr>
<td>Arani</td>
<td>Cuevas-Sanchez</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:arani.cuevassanchez@tamu.edu">arani.cuevassanchez@tamu.edu</a></td>
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<td></td>
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<tr>
<td>Arianne</td>
<td>Cease</td>
<td>Arizona State University</td>
<td><a href="mailto:Acease@asu.edu">Acease@asu.edu</a></td>
<td>4</td>
<td>N/A</td>
<td>Moderator 2</td>
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<tr>
<td>Audélia</td>
<td>Mechti</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:audelia.mechti@tamu.edu">audelia.mechti@tamu.edu</a></td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Barani</td>
<td>Raman</td>
<td>Washington University in St. Louis</td>
<td><a href="mailto:barani@wustl.edu">barani@wustl.edu</a></td>
<td>2</td>
<td>3</td>
<td>Facilitator 1&amp;3</td>
</tr>
<tr>
<td>Brittany</td>
<td>Peterson</td>
<td>Southern Illinois University Edwardsville</td>
<td><a href="mailto:bripete@siue.edu">bripete@siue.edu</a></td>
<td>1</td>
<td>5</td>
<td>Facilitator 1&amp;3</td>
</tr>
<tr>
<td>Chenghang</td>
<td>Zong</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:chenghang.zong@bcm.edu">chenghang.zong@bcm.edu</a></td>
<td>5</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Christopher</td>
<td>Brennan</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:cbrennan@tamu.edu">cbrennan@tamu.edu</a></td>
<td>4</td>
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</tr>
<tr>
<td>David</td>
<td>Bellini</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:david.bellini@bcm.edu">david.bellini@bcm.edu</a></td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Doris</td>
<td>Ling</td>
<td>Washington University in St. Louis</td>
<td><a href="mailto:dling@wustl.edu">dling@wustl.edu</a></td>
<td>5</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Erez*</td>
<td>Lieberman Aiden</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:erez@erez.com">erez@erez.com</a></td>
<td>1</td>
<td>2</td>
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</tr>
<tr>
<td>Fabrizio</td>
<td>Gabbiani</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:gabbiani@bcm.edu">gabbiani@bcm.edu</a></td>
<td>4</td>
<td>1</td>
<td>Facilitator 1&amp;3</td>
</tr>
<tr>
<td>Gil</td>
<td>Shaulsksy</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:gil.shaulsksky@bcm.edu">gil.shaulsksky@bcm.edu</a></td>
<td>2</td>
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<tr>
<td>Gregory</td>
<td>Sword</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:gasword@tamu.edu">gasword@tamu.edu</a></td>
<td>5</td>
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<td>Facilitator 1&amp;3</td>
</tr>
<tr>
<td>Herman</td>
<td>Dierick</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:dierick@bcm.edu">dierick@bcm.edu</a></td>
<td>3</td>
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<td>Facilitator 1&amp;3</td>
</tr>
<tr>
<td>Hojun</td>
<td>Song</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:Hojun.Song@ag.tamu.edu">Hojun.Song@ag.tamu.edu</a></td>
<td>N/A</td>
<td>2</td>
<td>Moderator 1&amp;3</td>
</tr>
<tr>
<td>Jenna</td>
<td>Kurten</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:jsk@tamu.edu">jsk@tamu.edu</a></td>
<td>4</td>
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<tr>
<td>First Name</td>
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<td>Institution/organization</td>
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<tr>
<td>Jiayi</td>
<td>Luo</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:jiyil@bcm.edu">jiyil@bcm.edu</a></td>
<td>4</td>
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<tr>
<td>Kelvin</td>
<td>Pham</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:khoa.pham3@bcm.edu">khoa.pham3@bcm.edu</a></td>
<td>5</td>
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</tr>
<tr>
<td>Kim</td>
<td>Dooley</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:kim.dooley@ag.tamu.edu">kim.dooley@ag.tamu.edu</a></td>
<td>5</td>
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</tr>
<tr>
<td>Liza</td>
<td>Bessonova</td>
<td>Washington University in St. Louis</td>
<td><a href="mailto:b.liza@wustl.edu">b.liza@wustl.edu</a></td>
<td>3</td>
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</tr>
<tr>
<td>Maeva</td>
<td>Techer</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:maeva.techer@ag.tamu.edu">maeva.techer@ag.tamu.edu</a></td>
<td>4</td>
<td>3</td>
<td>Facilitator 2</td>
</tr>
<tr>
<td>Margaret</td>
<td>Eisenbrandt</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:Margaret.Eisenbrandt@bcm.edu">Margaret.Eisenbrandt@bcm.edu</a></td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Mira</td>
<td>Word Ries</td>
<td>Arizona State University</td>
<td><a href="mailto:mword@asu.edu">mword@asu.edu</a></td>
<td>3</td>
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<tr>
<td>Muchun</td>
<td>Niu</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:muchun.niu@bcm.edu">muchun.niu@bcm.edu</a></td>
<td>3</td>
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</tr>
<tr>
<td>Olga*</td>
<td>Dudchenko</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:olga.dudchenko@bcm.edu">olga.dudchenko@bcm.edu</a></td>
<td>2</td>
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<tr>
<td>Richard</td>
<td>Dewell</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:dewell@bcm.edu">dewell@bcm.edu</a></td>
<td>5</td>
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<td>Facilitator 2</td>
</tr>
<tr>
<td>Rick</td>
<td>Overson</td>
<td>Arizona State University</td>
<td><a href="mailto:roverso@asu.edu">roverso@asu.edu</a></td>
<td>2</td>
<td>N/A</td>
<td>Facilitator 2</td>
</tr>
<tr>
<td>Scott*</td>
<td>Geib</td>
<td>USDA/Bee Research Laboratory</td>
<td><a href="mailto:scott.geib@usda.gov">scott.geib@usda.gov</a></td>
<td>2</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Sheina*</td>
<td>Sim</td>
<td>USDA/Bee Research Laboratory</td>
<td><a href="mailto:sheina.sim@usda.gov">sheina.sim@usda.gov</a></td>
<td>1</td>
<td>N/A</td>
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<tr>
<td>Spencer</td>
<td>Behmer</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:spencer.behmer@ag.tamu.edu">spencer.behmer@ag.tamu.edu</a></td>
<td>1</td>
<td>5</td>
<td>Facilitator 2</td>
</tr>
<tr>
<td>Stephen</td>
<td>Richards</td>
<td>Baylor College of Medicine</td>
<td><a href="mailto:stephenr@bcm.edu">stephenr@bcm.edu</a></td>
<td>3</td>
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</tr>
<tr>
<td>Syeda</td>
<td>Tahir</td>
<td>Arizona State University</td>
<td><a href="mailto:Smtahir2@asu.edu">Smtahir2@asu.edu</a></td>
<td>1</td>
<td>4</td>
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</tr>
<tr>
<td>Taniya</td>
<td>Koswatta</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:taniya.koswatta@ag.tamu.edu">taniya.koswatta@ag.tamu.edu</a></td>
<td>2</td>
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</tr>
<tr>
<td>Vivian</td>
<td>Peralta Santana</td>
<td>Texas A&amp;M University</td>
<td><a href="mailto:vaps@tamu.edu">vaps@tamu.edu</a></td>
<td>3</td>
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</table>

Observers (observers can pick the breakout session they like to attend)

Observers are postdocs and students who are interested in BPRI activities. They do not engage in participant observation activities (i.e., collecting data for qualitative research studies).

Carla Deloera, Master Student, Texas A&M University  
Jorge Medina Dura, Ph.D. Student, Texas A&M University,  
Kendall Walton, Undergraduate Student, Texas A&M University  
Sarah Hilal, Undergraduate Student, Texas A&M University  
Seema Rana, Postdoctoral Researcher, Texas A&M University,
Contact Information

Dr. Hojun Song
(407) 558-8831
hojun.song@ag.tamu.edu

Dr. Taniya Koswatta
(979) 204-3209
taniya.koswatta@ag.tamu.edu